

Middle Park State School provides children with a caring and challenging environment to enhance lifelong learning.

We value:

- **High Expectations**  
Striving for excellence.
- **Informed Teaching and Learning**  
Professionalism and unity of purpose.
- **Positive Relationships**  
Community involvement and respect for self and others.

Middle Park State School adheres to the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (DSE). Our school therefore makes reasonable adjustments to ensure students with disability are able to participate in education on the same basis as students without disability.



## The SEP Team

### SEP Staff:

- Head of Special Education Services
- Inclusion Teachers
- Inclusion Teacher Aides



### Support Personnel:

Middle Park SEP has access to visiting support personnel including:

- EQ Therapists (physio, OT, speech language)
- Specialist teaching personnel - Guidance Officer, Advisory Visiting Teachers (AVT)



## Middle Park State School

## Special Education Program

*Supporting children with disabilities by providing an inclusive support program.*

## What is the Special Education Program?

In the SEP at Middle Park State School, we offer an Inclusive Education Adjustment Program for students with additional needs who are identified as meeting criteria for one of the six Education Adjustment Program (EAP) disability categories:

- Autism Spectrum Disorder (ASD)
- Hearing Impairment (HI)
- Intellectual Disability (ID)
- Physical Impairment (PI)
- Speech Language Impairment (SLI)
- Visual Impairment (VI)

## Our SEP Program

We create and implement Individual Support Plans that are tailored to each child's needs.

We provide programs and support targeting:

- Literacy/numeracy
- Communication
- Social Skills (Secret Agent Society, Friendships)
- Behaviour Management
- Speech and Community Based Skills
- Living Skills (gardening, cooking, shopping)
- Mindfulness and breathing

## Continuum of Support for Students with Disabilities

Level of Support	Support Staff	Support Options
<b>Tier 3</b>	<p><b>Guidance Officer:</b> Liaison Officer</p> <p><b>Administration:</b> Leadership team support</p> <p><b>External Agencies:</b> Support agencies</p> <p><b>SEP: Inclusion Teacher:</b> Leadership Case Manager</p> <p><b>Teacher Aides:</b> Additional support</p> <p><b>Teacher:</b> Student Case Manager</p>	<p>Regular one on one support with SEP staff in class and withdrawn.</p> <p>Consultation with Guidance Officer.</p> <p>Consultation with external agencies (AVT's, paediatrician, psychologists etc.</p> <p>Regular case management meetings</p>
<b>Tier 2</b>	<p><b>SEP: Inclusion Teacher:</b> Leadership Case Manager</p> <p><b>Teacher Aides:</b> additional support</p> <p><b>Teacher:</b> Student Case Manager</p>	<p>Weekly support in class with SEP staff</p> <p>ITSE: Leadership case manager</p>
<b>Tier 1</b>	<p><b>SEP: Inclusion Teacher:</b> Case Manager liaison officer</p> <p><b>Teacher:</b> Student Case Manager</p>	<p>Limited support from SEP</p> <p>Completely managed by class teacher</p>

## Our **IMPACT** Room

We operate from a room within the school. At Middle Park State School this is known as the IMPACT Room. This is a space where children can come in times of need or also to work collaboratively in small groups or one-on-one.



**Inclusive:** Being included for consideration taking into account.

**Mentoring:** Wise and trusted advisor.

**Partnerships:** A person who shares or takes part in something together.

**Advocacy:** An act of pleading for, or supporting some thing together.

**Collaborative:** An act of pleading for, or supporting or recommending.

**Teaching:** To work with one another. One who gives knowledge or skill.