

MPSS

Homework

Procedure &

Guidelines

Aligned with
Queensland Department of Education
“P-12 Curriculum, Assessment and Reporting Framework”
(2022)

June 2023



An inclusive community of empowered learning leaders

Preamble

The Middle Park State School (MPSS) Homework Policy & Guidelines is aligned with the Department of Education's P-12 Curriculum, Assessment and Reporting Framework (2023) and the Parent and Community Engagement Framework. It was reviewed in 2023 in consultation with the school community, led by the MPSS School Council Homework Working Party, Leadership Team, Teaching and Learning Team and Teacher Representatives from P-6.

The school's homework policy must ensure that homework:

- Is effective in supporting learning
- Allows sufficient time for family, recreation, and community and cultural activities
- Does not disadvantage students due to a lack of access to resources

Intent

The purpose of this Procedure and Guidelines is to provide a shared understanding of homework and to provide guidelines for families, staff and students of the expectations placed on students as learners, so that a healthy life balance can be achieved.

Rationale

MPSS school homework provides students with opportunities to consolidate their classroom learning, develop automaticity of skills, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning.

MPSS homework should:

- be consistent throughout the whole school
- be appropriate to the phase of learning (early, middle, upper)
- consolidate, revise and/or apply students' classroom learning
- be varied and differentiated to individual learning needs to ensure inclusivity
- develop students' independence as learners
- not disadvantage any students by a lack of access to resources, such as, laptops, iPads and the internet outside of school
- enhance further the partnership between home and school
- allow for sufficient time for family, recreation, and community and cultural activities
- develop time management, routine and organisational skills and promote a growth mindset.

Responsibilities:

Teachers

Teachers can help students establish a routine of regular, independent study by:

- ensuring the school's homework policy is implemented
- setting and communicating homework on a consistent and regular basis termly, fortnightly or weekly
- clearly communicating the purpose, benefits and expectations of all homework
- using homework that is varied, challenging and directly related to class work and appropriate to students' learning needs
- explicitly teaching strategies that develop organisational and time-management skills and providing opportunities to practise these strategies through homework
- giving consideration to other academic and personal development activities (school based or other) that students could be engaged in when setting homework
- discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework
- differentiating homework activities to cater for the needs of their cohort.

Students

Students can take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents or caregivers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Parents

Parents and caregivers can help their children by:

- reading to them, talking with them and involving them in tasks at home including writing/reading shopping lists, reading recipes, ordering from takeaway menus, playing games and physical activity
- helping them complete tasks by discussing key questions or directing them to resources
- encouraging them to organise their time and take responsibility for their learning
- encouraging them to read, take an interest in and discuss current local, national and international events
- helping them to balance the amount of time spent completing homework, watching television, playing video games, playing sport and engaging in other recreational activities
- contacting the relevant teacher to discuss any concerns about the nature of homework and their child's approach to the homework.

What does homework look like at MPSS?

MPSS homework will be consistently communicated via email either termly, fortnightly or weekly with suggested tasks and expectations.

Time Allocation Guide and Suggested Tasks

Year Level	Approximate Time Expectations	Examples of content expectations and task types:
Prep - Year 3	10 to 15 mins per night - 1 hour per week	<ul style="list-style-type: none">• Home readers/texts• Shared picture book reading/Independent home reading• Sight words/Heart words• Spelling words• Literacy tasks• Numeracy tasks/Number facts
Year 4 - Year 6	15-30 minutes per night - 1 ½ - 2 ½ hours per week	<p>Technology based tasks:</p> <ul style="list-style-type: none">• Mathletics• Reading Lexile - Literacy Pro• Sounds Write app (Prep)• Decodable Readers Australia (DRA) (Prep & Year 1)