



2023 Year 6 Curriculum Overview

LA	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9	Short Story Students write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.	Advertisement Students read, view and listen to advertisements in print and digital media. They demonstrate their understanding of advertising texts' persuasive features through written responses to comprehension questions, the creation of their own digital multimodal advertisement and an explanation of creative choices	Historical letter Students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts. They create a literary text that establishes time and place for the reader and explores personal experiences.	Protest Songs Students explore the social commentary in a song. Strong examples of songs or poems making social comment are used as the basis for interpretation and analysis work, focusing on how the author uses language devices to influence the listener and convey a point of view.
MATHS V8	Number and Place Value Fractions and Decimals Money & Financial Mathematics Patterns and algebra Using units of measurement Space Location and Direction Geometric Reasoning Chance Data Representation (See Term 1 Maths Plan)	Number and Place Value Fractions and Decimals Money & Financial Mathematics Patterns and algebra Using units of measurement Space Location and Direction Geometric Reasoning Chance Data Representation (See Term 2 Maths Plan)	Number and Place Value Fractions and Decimals Money & Financial Mathematics Patterns and algebra Using units of measurement Space Location and Direction Geometric Reasoning Chance Data Representation (See Term 3 Maths Plan)	Number and Place Value Fractions and Decimals Money & Financial Mathematics Patterns and algebra Using units of measurement Space Location and Direction Geometric Reasoning Chance Data Representation (See Term 4 Maths Plan)
SCIENCE V8	Making changes Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations and accurately record data and develop explanations. They suggest improvements which can be made to their method to improve the investigation. Students explore the effects of reversible and irreversible changes in everyday materials and how this is used to solve problems that directly affect peoples' lives.	Life on Earth Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of bean seeds. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.	Energy and electricity Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production. They identify where scientific understanding and discoveries related to the production and use of electricity has affected peoples' lives and evaluate personal and community decisions related to use of different energy sources and their sustainability.	Our changing world Students explore how sudden geological and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events. They gather record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.
HASS V8	Australia's place in the world Inquiry Questions: How do places, people and cultures differ across the world? What are Australia's global connections between people and places? How do people's connections to places affect their perception of them? Economics Inquiry Questions: Why are there trade-offs associated with making decisions? What are the possible effects of my consumer and financial choices? Why do businesses exist and what are the different ways they provide goods and services?		Australia Past & Present Inquiry Questions: Why and how did Australia become a nation? How did Australian society change throughout the twentieth century? Who were the people who came to Australia? Why did they come? What contribution have significant individuals and groups made to the development of Australian society What are the roles and responsibilities of the different levels of government in Australia? How are laws developed in Australia? What does it mean to be an Australian citizen	
TECHNOLOGY			Digital Technology	
The Arts	Drama			
Music	Performance UNIT: Around the World with Music – C2C 5-6 Unit 2 1. Making - Perform music from other cultures. 2. Responding - Aural, written test including dictation, recognition, application and analysis of known concepts and Art and World music.		Composition UNIT: Going to the Movies – C2C 5-6 Unit 1 1. Making - Compose a score for a film soundtrack that conveys a particular mood, atmosphere or feeling. 2. Responding - Aural, written test including dictation, recognition, application and analysis of known concepts and Art and World music.	
HPE	Athletics Fitness Fun	Multicultural Australia	All codes football	Swimming
LOTE	My Hobbies In this unit, students use language to communicate ideas relating to interests, activities and personality traits. They will: discuss leisure activities and interests gather and compare information about interests of Chinese speaking children identify borrowed words used to discuss interests understand how language reflects roles and relationships.		My School life In this unit students will explore the concept of school life in Chinese-speaking communities and Australia. Students will: gather information about school life in China, comparing it with school in Australia translate school language, finding equivalent expressions when direct translations are not possible reflect on similarities and differences between school life in Australia and China understand the nuances of formal and informal register at school.	